FIELD ASSIGNMENT 1
<u>DEFINING HAPPINESS</u>

<u>Goals and Skills:</u> Students are asked to apply specific concepts, happiness theories, or research findings they have learned in class to life experiences and specific out-of-class activities. Using a concept in a new circumstance as well as connecting sociology to other relevant material in students' lives allows for greater student understanding.

<u>Specific Instructions:</u> In this assignment, you should discuss happiness as you define it for yourself. What does it mean to be happy? What makes someone happier than someone else? What has been the happiest time in your life? Ask around to see what others think happiness is. Why does their definition work for them? Are there other definitions that you think would also work? By using class sources, other resources, friends, family, etc., you should come up with a definition of happiness and defend it.

<u>Substantive Discussion/Debriefing:</u> On the class day after the assignment is due, there will be an in-class discussion about this assignment. Students should be prepared to talk about their paper.

<u>DUE:</u> A **digital** copy should be uploaded to D2L **into correct folder** by 12:59pm on the due date (exact dates are noted on the syllabus under Course Calendar and Assignments).

<u>Feedback:</u> Students will be given numerical grades using the rubric below:

POINT VALUE	FIELD ASSIGNMENT GRADING RUBRIC	POINTS RECEIVED
	GRADING CRITERIA	
1	Covered subject of assignment/stayed on topic	
1	Included at least **ONE** direct quotation from a class reading that was appropriately cited using an ASA-style in-text parenthetical citation (Author Year: Page#)	
1	Clarity of writing style/ease of reading	
1	Grammar and spelling	
1	Format (typed, double-spaced, 12 pt. font, 1 page minimum, 2 pp. max)	
	TOTAL SCORE (Out of 5):	